

## A Brief Comparison: Comparability of NECAP Writing GLEs to CCSS Writing (& Language Use) Standards

Writing Skills and Concepts Assessed by NECAP (grades 5, 8, and 11)		Comparable CCSS Standards	CCSS Anchor Standards (CCSS p. 18 or 41)
<b>GLE W1:</b> Structures of Language	Applying Understanding of Sentences, Paragraphs, Text Structures	The concept of text structures is included in CC <b>Reading Standard #5</b> at some grade levels and not addressed in as much depth as in NECAP	---
<b>GLE W2 and W3:</b> Writing in Response to Text	Showing Understanding of Ideas in Literary Text; Making Analytical Judgments about Text	CC <b>Writing Standards -#1</b> (opinions/arguments about topics and texts) and <b>#9</b> (drawing evidence from texts)	<b>1-</b> Text Types & Purposes <b>9</b> – Research to Build and Present Knowledge
	Showing Understanding of Ideas in Informational Text; Making Analytical Judgments about Text		
<b>GLE W4 and W5:</b> Expressive Writing - Narrative Writing	Creating a Story Line and Applying Narrative Strategies	CC <b>Writing Standard - #3</b> (narratives)	<b>3-</b> Text Types & Purposes
<b>GLE W6, W7, and W8:</b> Informational Writing (Reports, Procedures, or Persuasive Writing)	Organizing and Conveying Information Using Elaboration Strategies	CC <b>Writing Standards</b> – <b>#1</b> (opinions/arguments) <b>#2</b> (informational) – procedures not specifically included <b>#8</b> (gather relevant information, integrate information)	<b>1, 2-</b> Text Types & Purposes <b>8</b> – Research to Build and Present Knowledge
<b>GLE W14</b> Expressive Writing	Reflective Essay – high school only	<b>Not specifically included in CCSS</b> , although it <i>could</i> fall under Standard 3 (narrative writing)	---
<b>GLE W9:</b> Writing Conventions	Applying Rules of Grammar, Usage, and Mechanics - Conventions are assessed within all genres of writing	CC <b>Language Standards – #1, #2, #3, and #6:</b> Conventions of standard English, knowledge of language, use/application of vocabulary	Language Anchor Standards (p 25 or 51)
Writing Skills and Concepts assessed <b>LOCALLY</b> by NECAP states – these GLEs are slightly different among NECAP states, but all states also include the following areas for curriculum and local assessment		CCSS assessments will also include... <b>#4, #5, #6, #7, #8, &amp; #9 AND writing in content areas (grades 6-12, pp. 64-66)</b>	
<b>Habits of Writing</b>	Writing Process	CC <b>Writing Standards - #4, #5, #6</b> - includes use of technology, including Internet (#6)	<b>4, 5, 6</b> - Production & Distribution
	Writing Extensively	CC <b>Writing Standard - #10</b>	<b>10-</b> Range of Writing
<b>Expressive Writing</b>	Poetry – all grades	<b>Not included in CCSS</b>	---
	Narrative – high school	CC <b>Writing Standard - #3</b> (narratives)	<b>3-</b> Text Types & Purposes
<b>Research</b>	School district curriculums may include research as part of reading and/or writing, as well as writing across the content areas. Not assessed on NECAP.	CC <b>Writing Standards #7</b> (select topic), <b>#8</b> (research, check credibility of sources, digital sources), <b>#9</b> (text evidence)	<b>6-</b> Production& Distribution <b>7, 8, 9</b> – Research to Build and Present Knowledge
		CCSS also includes standards for writing in <b>content areas</b> (grades 6-12, pp. 64-66)	<b>(gr 6-12) All apply: 1-10</b> – (See p. 63)

## Summary of Findings Comparing CC and NECAP Writing Standards

CCSS Language Standards include: writing conventions (#1, #2) and language use and applications (#3 and #6), so those standards are included with the writing analyses. CCSS Writing Standards also include Writing Standards for **Literacy in History/Social Studies and Technical Subjects at grades 6-12**. These standards are parallel to the grade-by-grade set of ELA Writing Standards, but are the same standards for each grade span: 6-8, 9-10, and 11-12.

**I. The content of the writing expectations of the Common Core is for the most part comparable at the three grade levels tested by NECAP; however, some text types, some ways that texts are produced, sources used, and/or emphasis on use of text evidence are not currently included for large-scale assessment purposes in NECAP. Rigor expectations for writing (especially opinions/arguments and research-related writing) are generally higher in the CCSS due to the use of more complex texts and drawing evidence from more than one text.**

- **CCSS:** Three text types – opinion/argument, informational, narrative – are included at all grade levels in the CCSS. Research writing has a more prominent place in the CCSS Standards (#7) than in NECAP and requires more extensive use of text sources.
- **CCSS** expects students at each grade level (K-12) to be able to access and use technology (including the Internet, keyboarding, and digital sources) to produce and publish texts (Writing Standard #6).
- **NECAP** has designated certain text types at specific grade levels for state assessment, but does not assess all of them at all grade levels. For example, narrative writing is not assessed at high school in NECAP, but included for local assessment at high school. NECAP also includes procedural writing and reflective essays for large-scale state assessment. These text types are not specifically addressed at all in the CCSS.
- **Poetry** writing is included in NECAP local GLEs, but poetry writing is not included in the CCSS.
- **Habits of Writing:** Both sets of standards include the writing process and expectations for writing extensively.

## II. Key Areas of Discrepancy between CCSS and NECAP that will Impact Large-Scale Assessment (beginning in 2014)

- **All grade levels will assess writing: grades 3-8 and 11 with summative assessment; at grades 9 and 10 with interim assessments**
- **Much greater focus on using evidence from text(s) in all areas of writing and more time given (over 2-3 testing sessions) to develop and refine ideas for writing**
- **Much less focus on writing opinions/arguments using “generic prompts” (e.g., do you think we should have school uniforms? vs. read these articles about...and write an argument for/against ... using reasoning and evidence)**
- **Research and writing across content areas will be assessed**
- **All grade levels include:**
  - Persuasive (opinion) writing at grades 3-5 and writing reasoned arguments at grades 6-11, based on texts read or topics
  - Informational writing, drawing evidence from print and non-print texts and strategically including text features (e.g., subheadings, captions with visuals)
  - Narrative writing/use of narrative strategies in writing
  - Research-related writing, drawing evidence from print and non-print texts across content areas (science, social studies, technical texts)
  - Keyboarding skills and use of digital sources and the Internet during writing production

<b>NECAP Writing Skills and Concepts currently taught &amp; assessed in our local curriculum</b>		<b>Comparable CCSS Standards</b> <i>Examine all parts in your analysis!</i>	<b>Grade Level Review Notes &amp; Identified Gaps for Grade:</b>
<b>GLE W1:</b> Structures of Language	Applying Understanding of Sentences, Paragraphs, Text Structures	<b>CC Reading Standard #5</b> at some grade levels	
<b>GLE W2 and W3:</b> Writing in Response to Text	Showing Understanding of Ideas in Literary Text; Making Analytical Judgments about Text	<b>CC Writing Standards -#1</b> (opinions/arguments about topics and texts) and <b>#9</b> (drawing evidence from texts)	
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	Writing Extensively	<b>CC Writing Standard - #10</b>	
<b>Expressive Writing</b>	Poetry – all grades	<b>Not included in CCSS</b>	
<b>Research</b>	School district curriculums may include research as part of reading and/or writing, as well as writing across the content areas. Not assessed on NECAP.	<b>CC Writing Standards -;</b> #7 (select topic), #8 (research, check credibility of sources, digital sources), #9 (evidence) <b>CCSS also includes standards for writing in content areas (grades 6-12, pp. 64-66)</b>	

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