

Student Work Analysis ---- Formative Assessment Tool

Subject Area:

Grade Level:

Performance Task:

Aligned to CCSS Standards:

1. Using district/classroom assessment or rubric, describe expectations for performance:

(See wording of prompt, genre-specific rubric wording, and CCSS standards for Speaking & Listening for determining K expectations for this assessment)

2. Quickly “sort” students’ work by degree of objectives met (list student names in each category). Start by sorting 2 larger piles: met and not met. You may also need a “not sure” pile. Then re-sort each of those piles into two: not met-partially met, met and met and exceeded. Any remaining papers that you were not sure about can now be matched with” typical” papers in one of the other piles.

Objectives not met	Objectives partially met	Objectives fully met	Objectives fully met and exceeded
<p style="text-align: center;">% of class</p>	<p style="text-align: center;">% of class</p>	<p style="text-align: center;">% of class</p>	<p style="text-align: center;">% of class</p>

3. Choose sample from each group/category and describe “typical” performance, or specific performance of selected students

Objectives not met	Objectives partially met	Objectives fully met	Objectives fully met and exceeded

4. Describe learning needs of identified students (or students in each targeted group)

Objectives not met	Objectives partially met	Objectives fully met	Objectives fully met and exceeded

5. Identify differentiated strategies to move ALL groups of students forward. Note any patterns or trends.