

**Unpacking the Common Core:
Focus on Research/Inquiry: Research Projects across Content Areas
Agenda for Jan. 9th, 2012**

Essential Questions for today:

- *What should our school's focus on research skills across the content areas be during this transition period to implement the Common Core?*
- *How can we "upgrade" a unit of study (or current short research projects) to better meet the trajectory of Career and College Readiness and align with the Common Core?*
- *Where are there places to deepen our own learning while we continue to support our students (and colleagues)?*

- 8:00-8:30** Registration & Light breakfast
- 8:30-8:45** Welcome & Overview of the Day
- 8:45 – 9:45** **Reading & Making Sense of the Common Core** - Bring copies of the ELA CCSS and CCSS ELA Appendices A, B, and C with you
- > Scavenger Hunt: CCSS Terminology, Strands, and Organization
- 9:45-10:30** **WORK SESSION: Teams analyze current research projects or assignments (research task, expectations, and how assessed), share findings, & identify general trends – Bring a sample content-based research task with scoring guide that you currently use**
- > (2) Handouts: SBAC Assessment Claims & Assessment Targets – focus on claim # 4, Research/Inquiry
- 10:30-10:45** **BREAK**
- 10:45 – 11:45** **WORK SESSION: Adapt or create a content-based research performance task, aligned to CCSS, & share insights**
- 11:45-12:45** **LUNCH**
- 12:45-1:30** **Possible Approaches to Curriculum Analyses: Unit Upgrades, Replacement Units, Curriculum Mapping, & Instructional Strategies**
- Where does research/inquiry instruction "fit" in the local curriculum?
 - Are there links to reading, writing, speaking- listening, language use?
 - How will research/inquiry be assessed (in your classrooms, school, across grades) to ensure continuity and coherence for students?
- 1:30-3:00** **WORK SESSION: Teams review ideas and select an approach to address gaps. Complete the planning form and share findings at end of this session. Please email the District/SU's form to Karin and Darlene to use to identify future ELA CC needs.**
- 3:00-3:30** **WRAP-UP: Team Planning and Next Steps...**