



Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools



C-3 In Action!

Going Deeper into C-3 Standards, IDM, Focused Inquiry and Assessment

a 2-day Institute with Dr. Kathy Swan, C-3 Lead Writer

October 23 & 24, 2018

Target Audience: K-12 Social Studies Educator Teams, Principals and Curriculum Leaders

In this 2-day institute we will dig deeper into the C3 Framework, the Inquiry Design Model (IDM), other inquiry-based curricular models, and implementation issues that surface when teaching through inquiry.

On Day 1 of the Institute, we will review the principles of IDM and abbreviate an inquiry into a 1-2 day lesson—a “focused” inquiry—and then expand an inquiry so that students play a bigger role in developing the questions, tasks, and sources of an inquiry—an “independent” inquiry. Additionally, we will examine different curricular inquiry models so that teachers can create a tapestry of meaningful inquiry experiences that can become the spine of the social studies curriculum. On Day 2, we will turn our attention to key issues when implementing inquiry. In these sessions, we will discuss approaches to assessing the products of inquiry and how we pace and scaffold inquiries to help all students build their capacity to ask good questions, make evidenced based arguments, and share their conclusions in powerful ways.

Day 1

9:00 a.m.-noon **Innovating with the Inquiry Design Model**

- Key questions to address: What is IDM again? What does a 1-2 day IDM look like? How might students take a bigger role in driving inquiry?

Lunch

1:00 p.m. – 3:00 p.m. **Inquiry as the Spine of the Curriculum**

- Key questions to address: How should I integrate other inquiry models? How often should I do inquiry? How might districts approach inquiry?

Day 2

9:00 a.m.-noon **Assessing Products of Inquiry**

- Key questions to address: Why is assessment so tricky? How should I approach the formative work of inquiry? How do I manage all of the summative products?

Lunch

1:00 p.m. – 3:00 p.m. **Pacing and Scaffolding Inquiry**

- Key questions to address: How long should an inquiry take? What if students struggle with particular inquiry skills? What is the right amount of structure for inquiry? When should scaffolds be removed?



Dates:

October 23 & 24, 2018

Hours:

8:30 registration
9:00-3:30 (light breakfast and lunch included)

Location:

Hampton Event Center
Colchester, VT

Cost:

CVEDC members *\$500
Non -members *\$550

*Includes 2-day institute, meals, and Kathy Swan’s books: Inquiry-Based Practice in Social Studies Education – and Teaching the College, Career, and Civic Life (C3) Framework, part 2.

To Register: www.cvedcvt.org

Questions? info@cvedcvt.org

Or call: 802-497-1642



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