Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Creating the Readers We Need for a Democratic Society

HYBRID/ONLINE COURSE

Instructors: Ellen A. Thompson, Ed.D. with June Golato, M.S., CCC-SLP

Target Audience: Teachers of Grades 2-8

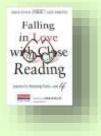
This hybrid course will allow participants to understand more completely what the expectations are for the teaching of how to get readers really thinking about their reading within the context English-Language Arts Common Core State Standards (ELA CCSS). All participants will use NEO, a cloud-hosted Learning Management System to gain new content information, contribute to large group and strand discussions, hand in and share assignments, and discuss readings, etc.

For teachers to encourage and produce readers who really love reading, we have to nurture them into deep understanding of their reading and help them understand that how and what they think matters. In an age of fake news and more, the importance of supporting readers to be critical thinkers and readers is of the utmost importance.

Some of the main goals of this class include:

- 1. Examine the ELA CCSS standards for content and teaching shifts
- 2. Explore deep reading instruction for elem/middle level students in depth
- 3. Reflect and discuss in ways that disrupt our own thinking as well as the thinking of our students
- 4. Consider the implications this work has on classroom practice to map out a strategic plan for classroom-based applications
- 5. Develop an understanding of the use of EDU20.org (NEO) to support learning of the CCSS and to support the learning of other class participants
- 6. Use the ELA CCSS to create a meaningful unit of study and/or research best practice to promote deeper student understandings for reading that matters
- 7. Collaborate with colleagues to develop a community of learners to support this new learning





Dates:

Sept. 28 – Dec. 13

Face-to-Face Dates:

Sept 28. Nov 9 & Dec 6 4:00 - 7:00pm

Location:

CVEDC i-Classroom & Online at EDU 2.0 (NEO)

Cost:

CVEDC Members

\$825 w/out credit \$1200 w/grad credit* Non-Members: \$925/\$1300*

*includes 3 grad credits from St. Michael's College & texts:

Disrupting Thinking: Why how we read matters, Kylene Beers & Robert E. Probst

Falling in Love with Close Reading: Lessons for analyzing texts - and life. Chris Lehman & Kate Roberts

To Register: www.cvedcvt.org

Questions? info@cvedcvt.org

Or call: 802-497-1642

About our instructors:







Are you a CVEDC Member? All schools in Addison, Chittenden, **Grand Isle and Franklin Counties** are members.