Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Getting Messy with Nonfiction-ONLINE COURSE

Instructors: Ellen A. Thompson, Ed.D. with June Golato, M.S., CCC-SLP

Target Audience: Teachers of Grades 3-8

Nonfiction requires that the reader have a goodly amount of background knowledge and is savvy enough to know when to question the text for bias and mistruths. Nonfiction reading depends on the readers' ability to read beyond the four corners of the book. This 3 credit online course will center on the work of Kylene Beers and Robert E. Probst and their newest book: *Reading Nonfiction: Notice & Note: Stances, Signposts, and Strategy* to build participant's own understandings of what it takes to really read a nonfiction text well.

Teachers will learn cutting-edge strategies to use in the classroom, including struggling, gifted and ELL students. All participants will use EDU2.0 – a cloud-hosted Learning Management System to gain new content information, contribute to large group and strand discussions, hand in and share assignments and discuss readings.

Course Goals & Objectives include:

- Explore nonfiction reading instruction for elementary/middle level students in depth
- Examine the ELA CCSS for content and teaching shifts
- Reflect and discuss the many issues related to the increased use of nonfiction text
- Map out a strategic plan for classroom-based applications for the implications this work has on instructional practice
- Develop new classroom-based curriculum based on ELA CCSS nonfiction reading expectations.
- Use the ELA CCSS to create a meaningful unit of study, investigation, and/or research best practice to promote deeper student understandings for the reading of nonfiction.

About our instructors:

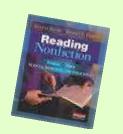
Ellen A. Thompson, Ed.D. a National Board Certified Early Childhood Generalist, has taught as a classroom teacher in Vermont for over twenty years. She was named the Vermont State Teacher of the Year in 1993. Her previous experience includes teaching and research faculty at the University of Vermont, Essex Town District Staff Development provider in literacy and assessment practices and now Director of Instruction & Information Services there.

June E. Golato has been a practicing Speech Language Pathologist in Vermont schools and in private practice for 30 year's Prek-12. In 2014, June earned a Certificate of Advanced Graduate Study in Reading from St. Michael's College and holds a Literacy Specialist endorsement as well as a Speech Language Pathologist license. June currently is a Speech Language Pathologist at Essex Elementary School in Essex Town.

To Register: www.cvedcvt.org
Questions? info@cvedcvt.org

Or call: 802-497-1642





Dates:

January 18- March 15, 2017

Location:

Online at EDU 2.0

Cost:

CVEDC Members \$775 w/out credit \$1150 w/grad credit* Non-Members: \$875/\$1250* *includes 3 grad credits from St. Michael's

(includes book) Reading Nonfiction: Notice & Note: Stances, Signposts, and Strategy

Are you a CVEDC Member? All schools in Addison, Chittenden, Grand Isle and Franklin Counties are members.