



Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Intensive Small Group Intervention for Struggling Readers in Grades K-2 Instructor: Deb Boerner, RRTL

Target Audience: *Reading Recovery trained teachers, Title 1 Teachers, Special Educators, ELL teachers, Literacy coaches and Primary classroom teachers*

(All teachers are required to teach a small intervention group of 3 students for at least ½ year.)

This course is designed to help teachers provide powerful, daily small-group instruction for struggling readers in schools that have implemented *Reading Recovery*. Combined with *Reading Recovery*, it provides a systematic approach for improving the reading and writing achievement of the lowest achieving children in the early grades. Students participate in daily 30 minute small group lessons that combine:

- Reading ,Writing, Phonics / word study
- A specially created and sequenced set of original children's books
- Highly effective teacher lesson plans

Emphasis will be put on professional teacher development in deepening the understanding of many research-based techniques to help struggling readers make accelerated progress. The following materials and resources will be used:

- When Readers Struggle: Teaching That Works
- The Continuum of Literacy Learning
- The Fountas & Pinnell Prompting Guide 1: Teaching for Strategies in Reading and Writing
- The Leveled Literacy Intervention System*(Orange, Green or Blue depending on Grade level) **Schools will need to purchase the System.**
- See https://www.heinemann.com/collection/lii?utm_source=fountasandpinnell for pricing and ordering
- The Benchmark Assessment System is also strongly recommended.

Topics

- Assessing and Grouping Students
- Understanding the Lesson Framework
- Coding, Scoring and Analyzing Reading Behaviors
- Analyzing Reading Behaviors to Inform Teaching
- The Role of Oral Language in Literacy Learning
- Systematic Phonics Teaching
- Supporting Writing Development
- Teaching for Phrased, Fluent Reading
- Teaching for, Prompting and Reinforcing Effective Reading and Writing Strategies



Dates:

August 7, 8, & 9, 2018
9:00am - 4:00 pm

Plus 9 monthly sessions
Thursdays: 9/6, 10/4,
11/1, 12/6, 1/3, 2/7, 3/7
4/4, and 5/2
Time: 4:00-7:00 pm

Location:

Allen Brook School
Williston School District

Cost:

\$1000 w/out credit
\$1375 w/grad credit from
St. Michael's College

Limit- 20 participants

For questions contact:
Deb Boerner
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For bio info- see our website

To Register: www.cvedcvt.org

Questions? info@cvedcvt.org

Or call: 802-497-1642



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