



## Northern Vermont Reading Recovery Consortium

### Intensive Small Group Intervention for Struggling Readers in Grades K-2 Instructor: Deb Boerner, RRTL

**Target Audience:** *Reading Recovery trained teachers, Title 1 Teachers, Special Educators, ELL teachers, Literacy coaches and Primary classroom teachers*

**(All teachers are required to teach a small intervention group of 3 students for at least ½ year.)**

This course is designed to help teachers provide powerful, daily small-group instruction for struggling readers in schools that have implemented *Reading Recovery*. Combined with *Reading Recovery*, it provides a systematic approach for improving the reading and writing achievement of the lowest achieving children in the early grades. Students participate in daily 30 minute small group lessons that combine:

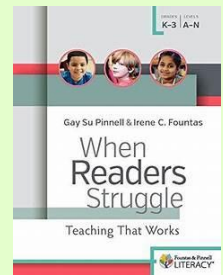
- Reading ,Writing, Phonics / word study
- A specially created and sequenced set of original children’s books
- Highly effective teacher lesson plans

Emphasis will be put on professional teacher development in deepening the understanding of many research-based techniques to help struggling readers make accelerated progress. The following materials and resources will be used:

- When Readers Struggle: Teaching That Works
- The Continuum of Literacy Learning
- The Fountas & Pinnell Prompting Guide 1: Teaching for Strategies in Reading and Writing
- The Leveled Literacy Intervention System\*(Orange, Green or Blue depending on Grade level) **Schools will need to purchase the System.**
- See [https://www.heinemann.com/collection/li?utm\\_source=fountasandpinnell](https://www.heinemann.com/collection/li?utm_source=fountasandpinnell) for pricing and ordering
- The Benchmark Assessment System is also strongly recommended.

#### Topics

- Assessing and Grouping Students
- Understanding the Lesson Framework
- Coding, Scoring and Analyzing Reading Behaviors
- Analyzing Reading Behaviors to Inform Teaching
- The Role of Oral Language in Literacy Learning
- Systematic Phonics Teaching
- Supporting Writing Development
- Teaching for Phrased, Fluent Reading
- Teaching for, Prompting and Reinforcing Effective Reading and Writing Strategies



#### **Dates:**

August 19 - 21, 2019  
8:00am - 3:00 pm

Plus 9 monthly sessions  
Thursdays: 9/5, 10/3,  
11/7, 12/5, 1/9, 2/6, 3/5  
4/2, and 5/14  
Time: 4:00-7:00 pm

#### **Location:**

Allen Brook School  
Williston School District

#### **Cost:**

\$1000 w/out credit  
\$1390 w/grad credit from  
St. Michael’s College

#### **Limit- 20 participants**

For questions contact:  
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*For bio info- see our website*

**To register for this event: [www.cvedcvt.org](http://www.cvedcvt.org)**

**Or call: 802-497-1642**