



Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Literacy as Life Disciplinary Literacy & Performance Assessment Design

Instructor: Alysia Backman, M.Ed.

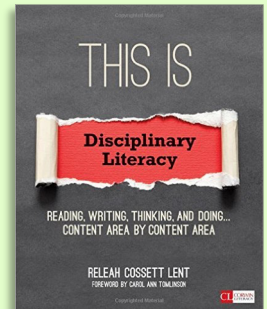
Target Audience: Middle & High School Content Teachers

This 3 credit graduate course will build knowledge of creating curriculum-embedded performance assessments based on proficiency-based graduation requirements (**PBGRS**) and standards such as Common Core State Standards in English Language Arts and Mathematics, Next Generation Science Standards (NGSS) and other disciplinary standards, such as those related to the arts, world language, health and physical education, and technology.

Course Objectives

- Deepen understanding of how disciplinary literacy practices including *transferable skills*, connect to the development of performance assessments for the purpose of assessing both proficiencies and literacy.
- Explore different disciplinary literacy instruction and strategies to be used in the classroom
- Discuss the research of performance assessment systems and disciplinary literacy
- Understand design elements of performance assessment systems
- Create a performance assessment based on proficiencies and standards
- Implement a curriculum-embedded performance assessment within a disciplinary unit
- Analyze data from the performance assessment to inform next steps in instruction and design of performance assessment systems

Alysia Backman is a consultant for Vermont Adolescent Literacy and Learning Initiative through Vermont Reads at UVM and is a Literacy Coach at South Burlington High School and School District. She has taught multiple courses and workshops in Vermont



Dates:

January 19-May 4, 2017

Hours:

Face to Face
Thursdays 4:00-7:00pm
1/19, 2/2, 2/16, 3/9,
3/16, 3/30, 4/6, 4/13
and 5/4
w/additional online hrs.

Location:

CVEDC Classroom
Fort Ethan Allen
Colchester, VT

Cost:

\$1100 Members
\$1200 Non Members
(includes book and 3 St. Michael's graduate credits)
Book: Lent, R.C. (2015)
This is Disciplinary Literacy: Reading, Writing, Thinking, and Doing...Content Area by content area. Thousand Oaks, CA: Corwin

To Register: www.cvedcvt.org

Questions? info@cvedcvt.org

Or call: 802-497-1642



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All schools in Addison, Chittenden,
Grand Isle and Franklin Counties
are members.