Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Fraction Reasoning in the Classroom: Ongoing Assessment and Instruction (OGAP) Instructors: Mary Abele-Austin and Karen Reinhardt



Summer 2017

New Start Date- June 21st

Target Audience: Grades 3-8 Math Teachers and Teacher Leaders

This 3 graduate credit Fractional Reasoning Course is a professional development opportunity for teachers based on the cognitive research currently available on misconceptions and developing understandings for students in fractional reasoning.

Course Goals and Objectives:

- To provide familiarity with Common Core State Standards related to fractional reasoning
- To understand current research on student misconceptions and developing understandings of fractional reasoning
- To understand and use ongoing assessment strategies and tools for the purpose of making instructional decisions
- To examine materials and methods for teaching mathematics related to fractional reasoning
- To collaborate with colleagues to plan, deliver, and evaluate instruction
- To increase understanding of methods that allow teachers to meet the needs of a diverse population of students in the regular classroom
- To increase ability to examine student work to understand student knowledge and inform instruction
- To become familiar with gaps in program materials related to fractional reasoning research and plan for addressing them



Dates:

June 21-23, 2017 8:00 – 4:30 pm August 17- makeup day added due to snow days

Plus:

2 follow up dates Sept. 28 and Oct. 26 3:30 – 6:30

Location:

Camels Hump MS, Richmond, VT

Cost:

CVEDC Members: \$825 w/out credit \$1200 w/grad credit* Non-Members: \$925/\$1300*

includes the book: A Focus on Fractions: Bringing Research to the Classroom, Routledge Group

Mary Abele-Austin works as a 5-8 math coach providing embedded professional development for classroom teachers in Chittenden East Supervisory Union. She is a trained facilitator for the Ongoing Assessment Project (OGAP) in Fractions, Multiplicative Reasoning & Proportionality. Karen Reinhardt is a K-4 Math Coach and Coordinator in Chittenden East Supervisory Union. She is coordinating a Vermont PLN Lesson Study project, has taught Math Coaching Institutes and multiple graduate courses in teaching math and science. She is a trained facilitator for the Ongoing Assessment Project (OGAP) in Fractions, Multiplicative Reasoning and Proportionality

To Register: www.cvedcvt.org
Questions? info@cvedcvt.org

Or call: 802-497-1642







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