



Reading Recovery®



Northern Vermont Reading Recovery Consortium

Reading Recovery and Literacy Lessons Teacher Training 2019-2020

Instructor: Deb Boerner, RRTL

Reading Recovery for Aspiring Reading Recovery Teachers

Reading Recovery is a highly effective short-term intervention of one-to-one tutoring for low-achieving first graders. The intervention is most effective when it is available to all students who need it and is used as a supplement to good classroom teaching. Professional development for all Reading Recovery professionals begins with an academic year of graduate-level study and continues in subsequent years. With the support of the teacher leader, Reading Recovery teachers develop observational skills and a repertoire of intervention procedures tailored to meet the individual needs of at-risk students.

Reading Recovery includes a strong professional development component, implementation standards and guidelines, and data collection.

<https://readingrecovery.org/reading-recovery/implementation/standards-guidelines/>

Literacy Lessons for Aspiring Literacy Lessons Teachers:

Literacy Lessons™ is an intervention designed to reach young children (generally Grades 1-4) in special education or ESL settings who are struggling with beginning reading and writing but are not eligible for Reading Recovery. Specialist teachers in these two settings are trained to use Reading Recovery instructional procedures to design individual lessons for their students with the goal of accelerating their literacy learning. ***Literacy Lessons intervention specialists are educators who enter the Literacy Lessons professional development course as teachers certified/licensed in special education or ESL or bilingual education with experience and expertise in working with the population of their specialty.*** These specialists are seeking additional skill in helping students overcome literacy difficulties and develop effective early reading and writing systems.

Like Reading Recovery, Literacy Lessons includes a strong professional development component, implementation standards and guidelines, and data collection.

<https://readingrecovery.org/reading-recovery/teaching-children/literacy-lessons-overview/literacy-lessons-standards-and-guidelines>

**Literacy Lessons may only be implemented in schools that include Reading Recovery as an early literacy intervention.*

Dates and Time Observation Survey

August 12-16, 2019
9:00am - 4:00 pm

Weekly Classes

August 27
September 3, 10, 24
October 1, 8, 15, 22, 29
November 5, 12, 19
December 3, 10, 17
January 7, 14, 21, 28
February 4, 11
March 3, 10, 17, 24, 31
April 7, 28
May 5, 12, 19
Time: 4:00-7:00 pm

Location:

Allen Brook School
Williston School District

Cost:

\$7000 w/out books
\$10,000 w/books

Includes:

- 8 grad credits from St. Michael's College
- Instructional materials
- Professional texts
- IDEC teacher data entry fees
- RRCNA membership

For questions contact:
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To register for this event: www.cvedcvt.org

Or call: 802-497-1642