



Reading Recovery®

Northern Vermont Reading Recovery Consortium

Intensive Small Group Intervention for Struggling Readers in Grades K-2

**Instructors: Nicole Gaboriault, Literacy Coach, RR Teacher, Literacy Interventionist
Melissa Lyons, RR Teacher, Literacy Interventionist
Amy L. Riendeau, Literacy Coach**

Target Audience: *Reading Recovery trained teachers, Title 1 Teachers, Special Educators, ELL teachers, Literacy coaches and Primary classroom teachers*

(All teachers are required to teach a small intervention group of 3 students for at least ½ year.)

This course is designed to help teachers provide powerful, daily small-group instruction for struggling readers in schools that have implemented *Reading Recovery*. Combined with *Reading Recovery*, it provides a systematic approach for improving the reading and writing achievement of the lowest achieving children in the early grades. Students participate in daily 30 minute small group lessons that combine:

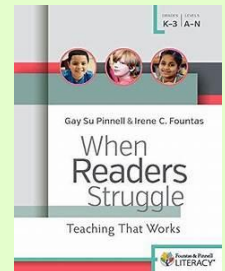
- Reading ,Writing, Phonics / word study
- A specially created and sequenced set of original children’s books
- Highly effective teacher lesson plans

Emphasis will be put on professional teacher development in deepening the understanding of many research-based techniques to help struggling readers make accelerated progress. The following materials and resources will be used:

- When Readers Struggle: Teaching That Works
- The Continuum of Literacy Learning
- The Fountas & Pinnell Prompting Guide 1: Teaching for Strategies in Reading and Writing
- The Leveled Literacy Intervention System*(Orange, Green or Blue depending on Grade level) **Schools will need to purchase the System.**
- See https://www.heinemann.com/collection/lii?utm_source=fountasandpinnell for pricing and ordering
- The Benchmark Assessment System is also strongly recommended.

Topics

- Assessing and Grouping Students
- Understanding the Lesson Framework
- Coding, Scoring and Analyzing Reading Behaviors
- Analyzing Reading Behaviors to Inform Teaching
- The Role of Oral Language in Literacy Learning
- Systematic Phonics Teaching
- Supporting Writing Development
- Teaching for Phrased, Fluent Reading
- Teaching for, Prompting and Reinforcing Effective Reading and Writing Strategies



Dates:

August 5 - 6, 2019
8:00am - 3:00 pm

Plus monthly sessions
9/12, 9/26, 10/10, 10/24,
11/14, 12/12, 1/9, 1/23,
2/6, and 2/20/20
Time: 4:00-7:00 pm

Location:

NCSU Room A209 and
NCCC Room 380

Cost:

\$1000 w/out credit
\$1390 w/grad credit from
St. Michael’s College

Limit- 20 participants

For questions contact:
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To register for this event: www.cvedcvt.org

Or call: 802-497-1642