Inquiry-Based Practice in Social Studies Education: C3 Framework
Facilitated by Dr. Kathy Swan

Target Audience: K-12 Social Studies Educator Teams, Principals and Curriculum Leaders

This 2-day, hands-on workshop is designed to familiarize educators with the C3 Framework through a curriculum design process called the Inquiry Design Model™ (IDM), is a distinctive approach to creating instructional materials that honors teachers’ knowledge and expertise, avoids over-prescription, and focuses on the key elements envisioned in the C3 Inquiry Arc.

Unique to the IDM™ is the Blueprint™, a one-page presentation of the questions, tasks, and sources that define a curricular inquiry. The Blueprint™ offers a visual snapshot of an entire inquiry such that the individual components and the relationship among the components can all be seen at once. Workshop participants will work individually and with others to develop an inquiry on a topic of their choosing using the 10-step design path. Participants should walk away with a solid understanding of social studies inquiry and how inquiry unfolds in the classroom.

Dates: March 14 & 15, 2018
Hours: 8:00 registration 8:30 - 3:30 light breakfast and lunch included
Location: Trader Duke Hotel (formerly Doubletree), So. Burlington, VT
Cost: $500 – CVEDC members $550 – nonmembers
*Includes 2-day workshop and the soon-to-be released (Nov ’17) book: The Inquiry Design Model: Building Inquiries in Social Studies by Kathy Swan, John Lee, S.G. Grant. Publisher: NCSS and C3 Teachers

About our Presenter: Kathy Swan is a professor of curriculum and instruction at the University of Kentucky. She is the co-editor of the book, Teaching the C3 Framework: A Guide to Inquiry Based Instruction in the Social Studies. She is also the co-founder of C3 Teachers. Dr. Swan served as the project director and lead writer of the College, Career, and Civic Life Framework for Social Studies State Standards and was a project director on the New York Social Studies Toolkit. Over the past two years, Dr. Swan has written the economics binder for the DBQ project and co-authored the book, Inquiry-Based Practice in Social Studies Education: The Inquiry Design Model (2017; Routledge).

To Register: www.cvedcvt.org
Questions? info@cvedcvt.org
Or call: 802-497-1642

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All schools in Addison, Chittenden, Grand Isle and Franklin Counties are members.