



Reading Recovery®

Northern Vermont Reading Recovery Consortium

Intensive Small Group Intervention for Struggling Readers in Grades 3-5

Instructor: Ellen Reiling, former RRTL Northwest VT Literacy Consortium

Target Audience: Reading Recovery trained teachers, Title 1 Teachers, Special Educators, ELL teachers, Literacy coaches and Primary classroom teachers

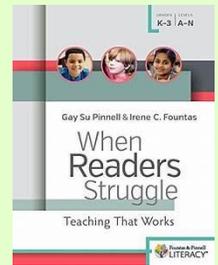
Requirements: Prior training in LLI K-3 or experience implementing LLI in grades K-3
Experience using Running Records/Reading Records for formative assessment.
Work with at least one group of four students, five days per week for 20-24 weeks.

This course will cover the design and delivery of effective literacy intervention in the intermediate grades. Teachers will need the grade-appropriate Leveled Literacy Intervention System: Red Level (3rd grade) Gold (4th) or Purple (5th). LLI is one of the components for a system for accelerated change within the school setting and is supplementary to quality small-group instruction in the classroom.

LLI provides a systematic instructional design that helps intermediate students make accelerated progress to meet grade level expectations. It incorporates fifteen key principals of effective literacy intervention that research reveals as essential for intermediate grade students who need to improve their reading competencies. In this course you will learn rationales and procedures for high-impact lessons that engage students' attention and thinking and help them read increasingly challenging text levels successfully. You will have opportunities to observe, discuss and implement three types of lessons—standard, novel and test preparation. You will know how to select procedures to best support comprehension, vocabulary, fluency and word solving strategies for each of your students.

The course includes:

- An introduction to the LLI Red, Gold and Purple systems with special attention on what research has shown to be effective instruction for older, struggling readers.
- Clear rationales for the instructional procedures in the LLI systems: comprehension, vocabulary development, fluency, phonics/word study and writing about reading and how they contribute to the development of effective processing strategies.
- Opportunities to observe, discuss and practice using the lesson frameworks, instructional procedures and resources in the LLI systems;
- A focus on supporting students to develop strategic actions for processing text using a gradient of high quality fiction and nonfiction texts.
- Specific instruction on the assessment and record keeping systems;
- An introduction to the Online Resources website for accessing materials



Dates:

August 14 - 15, 2019
9:00am - 3:30 pm

Plus monthly sessions
9/12, 10/17, 11/14, and
12/12/19

Time: 4:00-7:00 pm

Location:

Williston School District

Cost:

\$700 w/out credit
\$960 w/ 2 grad credits
St. Michael's College

Limit- 20 participants

For questions contact:
Ellen Reiling
elreiling@yahoo.com

To register for this event: www.cvedcvt.org

Or call: 802-497-1642