



Reading Recovery®

Northern Vermont Reading Recovery Consortium

Intensive Small Group Intervention for Struggling Readers in Grades 3-5

**Instructors: Nicole Gaboriault, Literacy Coach, RR Teacher, Literacy Interventionist
Melissa Lyons, RR Teacher, Literacy Interventionist
Amy L. Riendeau, Literacy Coach**

Target Audience: *Reading Recovery trained teachers, Title 1 Teachers, Special Educators, ELL teachers, Literacy coaches and Primary classroom teachers*

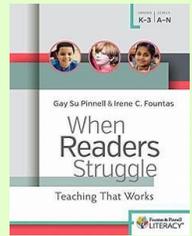
This course addresses small group teaching for the lowest achieving children in grades 3-5. Topics include assessment and grouping, planning for instruction, using leveled texts, supporting English language learners, teaching word study and phonics, teaching for fluency and phrasing, comprehension, vocabulary, and self-regulation strategies. Participants are required to work with at least on small group of children for 18 weeks.

Behind the Glass Observations:

Participants may be required to teach one group behind the glass (or videotaped) in selected training sessions to develop skill in observation and decision-making.

Course Principles:

- Reading is a complex process involving the use of meaning, language and print information.
- Observation of reading behavior informs teacher decision-making and provides evidence of learning.
- Children take different paths to common outcomes.
- Readers need to develop self-monitoring and self-correcting strategies.
- An understanding of language and language differences is essential to understanding the development of a reading process.
- Reading and writing are different but complementary processes.
- Reflection on and analysis of teaching practice are ways to improve teaching.
- Teacher knowledge of text levels and characteristics is critical in effective teaching.
- Phonological awareness is a critical factor in learning to read.
- Readers who are having difficulty are different from each other.
- Fluent responding is a necessary goal for effective reading and writing.
- Assessment informs ongoing teaching.
- Writings need to develop a flexible range of strategies.
- Comprehension within, beyond, and about the text is an important aspect of effective reading at each level.



Dates:

August 5 - 6, 2019
8:00am - 3:00 pm

Plus monthly sessions
9/12, 9/26, 10/10, 10/24,
11/14, 12/12, 1/9, 1/23,
2/6, and 2/20/20
Time: 4:00-7:00 pm

Location:

NCSU Room A209 and
NCCC Room 380

Cost:

\$1000 w/out credit
\$1390 w/grad credit from
St. Michael's College

Limit- 20 participants

For questions contact:

Nicole Gaboriault

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To register for this event: www.cvedcvt.org

Or call: 802-497-1642