



Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

PROFICIENCY-BASED LEARNING: A FRAMEWORK FOR CLARITY & EQUITY

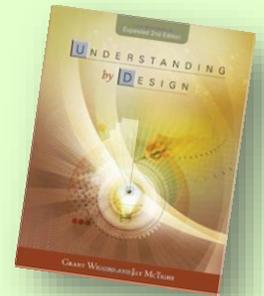
Instructor: Michael Martin Ed.D

Target Audience: K- 12 Educators

Despite a great deal of innovation and hard work by Vermont educators, the current transition to proficiency-based learning (PBL) has raised a number of important questions about unit design, assessment, and grading. The purpose of this course is to provide structures and strategies that help clarify next steps for teachers and school leaders who are engaged in this work and are responsible for communicating this change to students, families and the wider community. The operating assumption is that proficiency-based learning will improve equitable student outcomes through greater precision, transparency, and relevance thanks to intentionally structured learning activities and assessment. The course will examine the importance of habits of learning, growth mindset, and how feedback practices can either help or hinder future growth. This course will incorporate a variety of resources, including *Understanding by Design* (Wiggins & McTighe, 2006) as a framework to help teachers create purposeful units driven by authentic assessment and inquiry. Participants will have time to learn through professional dialogue, examine their own assessment strategies, and apply PBL principles to their own work during the course meeting time.

Course participants will learn how to:

- explain the purpose of PBL in simple terms to students, families & community members
- assess transferable skills in concert with content-area proficiencies
- create a hierarchy of standards in order to simplify and clarify unit planning, assessment & reporting
- develop formative assessment strategies that are manageable for teachers
- design summative assessments that are authentic and reflect dee



Date:
August 5 - 9, 2019

Hours:
8:00-3:30 pm

Location:
FHT Middle School
South Burlington School
District

Cost:
\$825 w/out credit
\$1200 includes 3 grad
credits from St. Michael's

Includes the book:
Understanding by Design
(Wiggins & McTighe,
2005, 2nd Expanded
Edition)

To Register: www.cvedcvt.org

Questions? info@cvedcvt.org

Or call: 802-497-1642



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