



# Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

## Instructional Coaching Cohort

(September 2022 – May 2023)

3 Graduate St. Michael's Credits

**Ellen Dorsey**, WCUUSD Instructional Coach: In- Person Facilitator **Cohort 4** or

**Alysia Backman**, SBS District Literacy Coordinator, Virtual Facilitator **Cohort 5**

*NEW! Two cohorts available (one in-person; one only virtual – choose at registration for the format that will work best for you.) Note that they may occasionally merge cohorts for hybrid sessions.*

**Target Audience:** Instructional coaches, admins interested in a coaching approach, & anyone interested in supporting or adding a coaching approach to a role

This course is designed to meet the learning needs of coaches with varying levels of experience. The learning opportunities are designed to fit within Jim Knight's framework for Instructional Coaching and the Instructional Coaching Practice Standards developed by the New Teacher Center, as well as draw from Elena Aguilar (Transformational Coaching), Diane Sweeney, (Student-Centered Coaching), and Christian van Nieuwerburgh (Growth Coaching).

Throughout the course, participants engage in coaching cycles both as a coach and as a "coachee" as they dig deeper into their own coaching practice and goals. The individual sessions are structured to provide participants with opportunities to reflect, address problems of practice (or "coaching conundrums") and share resources and materials that will improve their effectiveness as a coach. Participants will connect with one another and other skilled practitioners who can speak to meeting the varied expectations of those in a coaching role.

Through this course, participants will:

- Deepen their understanding of the processes and protocols involved in facilitating an instructional coaching cycle,
- Explore ways to engage teachers in collaborative, instructionally focused, problem-solving conversations and reflective analysis to promote teacher agency.
- Design a professional learning plan (PLP) outlining goals for coaching.
- Understand, reflect on, and strategically respond to problems of practice associated with instructional coaching.
- Contribute to the development of a collaborative Instructional Playbook that can be used during coaching cycles.
- Identify an area of focus related to coaching to develop & implement a growth project.



### **BOTH COHORT Dates:**

September 29, 2022

November 10, 2022

January 26, 2023

March 9, 2023

May 4, 2023

### **Time:**

9:00 – 3:30

### **Location Cohort 4:**

CVEDC Classroom

150 Kennedy Drive

South Burlington, VT

### **Location Cohort 5:**

Zoom

### **Cost Cohort 4:**

\$1080 Includes books and meals

\$1500 Includes books, meals and 3 grad credits

### **Cost Cohort 5:**

\$955 Includes books

\$1375 Includes books and 3 grad credits

**Texts:** Jim Knight's Corwin books: **Better**

**Conversations: Coaching Ourselves and Each Other to be more Credible, Caring and Connected** and **The Impact Cycle: What Instructional Coaches Should do to Foster Powerful Improvements in Teaching.**

To Register: [www.cvedcvt.org](http://www.cvedcvt.org)

Questions? [info@cvedcvt.org](mailto:info@cvedcvt.org)

Or call: 802-497-1642



Teams are welcome. Participants will collaborate with peers across districts and additionally there will be time available for teams to connect as well.