



Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Instructional Coaching Cohorts

(either first or second year in the cohort)

(September 2024 – May 2025) optional 3 Grad. St. Michael's Credits

Ellen Dorsey, WCUUSD Instructional Coach

Jennifer Miller-Arsenault, WCUUSD Director of Curr., Instruction & Assessment

Choose your cohort in the registration page

1. **Cohort #6 Part 1: Target Audience:** Instructional coaches, admins interested in a coaching approach, & anyone interested in supporting or adding a coaching approach to their role.
2. **NEW! Cohort #6 Part 2: Target Audience:** Instructional Coaches, Admin and others **who have already attended Part 1** of our Instructional Coaching Cohort. This will be using a different text set and syllabus and would be working on refining coaching skills.

This course is designed to meet the learning needs of coaches with varying levels of experience. The learning opportunities are designed to fit within Jim Knight's framework for Instructional Coaching and the Instructional Coaching Practice Standards developed by the New Teacher Center, as well as draw from Elena Aguilar (Transformational Coaching), Diane Sweeney, (Student-Centered Coaching), and Christian van Nieuwerburgh (Growth Coaching).

Throughout the course, participants engage in coaching cycles both as a coach and as a "coachee" as they dig deeper into their own coaching practice and goals. The individual sessions are structured to provide participants with opportunities to reflect, address problems of practice (or "coaching conundrums") and share resources and materials that will improve their effectiveness as a coach. Participants will connect with one another and other skilled practitioners who can speak to meeting the varied expectations of those in a coaching role.

Through this course, participants will:

- Deepen their understanding of the processes and protocols involved in facilitating an instructional coaching cycle,
- Explore ways to engage teachers in collaborative, instructionally focused, problem-solving conversations and reflective analysis to promote teacher agency.
- Design a professional learning plan (PLP) outlining goals for coaching.
- Understand, reflect on, and strategically respond to problems of practice associated with instructional coaching.
- Contribute to the development of a collaborative Instructional Playbook that can be used during coaching cycles.
- Identify an area of focus related to coaching to develop & implement a growth project.

To Register: www.cvedcvt.org

Questions? info@cvedcvt.org

Or call: 802-497-1642



Teams are welcome. Participants will collaborate with peers across districts and additionally there will be time available for teams to connect as well.



September 26, 2024
November 21, 2024
January 9, 2025
March 13, 2025
May 8, 2025

Time:
9:00 – 3:30 pm

Location:
CVEDC Classroom
150 Kennedy Drive
South Burlington, VT

Cost:
\$1350 Includes books and meals
\$1750 Includes books, meals and 3 grad credits

Texts: Part 1 Jim Knight's: Better Conversations: Coaching Ourselves and Each Other to be More Credible, Caring and Connected *and* The Impact Cycle: What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching.

Texts: Part 2 Elena Aguilar's [Coaching For Equity](#) and Christian van Nieuwerburgh's [An Introduction to Coaching Skills](#)

