



Champlain Valley Educator Development Center

Collaborative Professional Learning to Support Vermont Schools

Evidence-Based Comprehension Instruction & Intervention in the Elementary Grades PreK- 5 Dr. Sarah Lupo



Target Audience: Literacy and Interventionist Educators, EST, MTSS or Leadership Teams, Special Educators, Data Teams

Elementary teachers and reading interventionists will learn about the research behind how children in PK-grade 5 develop comprehension. In particular, teachers will learn about the role of knowledge on readers' linguistic comprehension skills, and how they can bring knowledge building practices into the literacy block to improve readers' text understanding and overall literacy skill. Teachers will learn how to:

- design content-infused literacy writing projects and quad text sets,
- use high-quality curriculum materials as a base, to bolster knowledge and vocabulary.
- Lastly, teachers will learn how to analyze texts for the challenges they present to elementary readers, and how to scaffold those challenges to support text understanding.

Institute Days

Teaching Evidence-Based Comprehension: What Elementary Teachers Need to Know to Build Readers' Linguistic Knowledge Day 1: October 3, 2024

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continued...

Institutes

October 3, 2024
October 4, 2024
May 9, 2025

Hours:

9 -3:30 pm
(includes breakfast, lunch, and book)

Location:

Hampton Conference Center
Colchester, VT

Interventionist Cohorts Monthly

Nov. 12	2 – 2:45
Dec. 10	2 – 2:45
Jan. 7	2 – 2:45
Feb. 11	2 – 2:45
Mar. 4	2 – 2:45
Apr. 8	2 – 2:45

Cost:

CVEDC Members:
Day 1 only: \$275.
Institute – 3 days: \$750
Institute & Cohort: \$1500

Non-Members:

Day 1 only: \$300
Institute – 3 days: \$850
Institute & Cohort: \$1650

Book:

Lupo, Hardigree, Thacker, Sawyer, Merritt: *Teaching Disciplinary Literacy in Grades K-6 Infusing Content with Reading, Writing, and Language*



To Register: www.cvedcvt.org
Questions? info@cvedcvt.org
Or call: 802-497-1642



Are you a CVEDC Member?
All public schools in Addison, Chittenden, Grand Isle and Franklin Counties as well as Montpelier are members.



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Teaching Evidence-Based Decoding: How Teachers Can Use Reading Stages to Better Teach Elementary Readers to Read Fluently and Accurately **Day 2: October 4, 2024**

In this session, elementary teachers and reading interventionists will learn about *what the research says* about elementary literacy intervention and how to develop word recognition and fluency skills, in particular, **automaticity**, for elementary-aged readers.

Participants will learn what reading stages are, in order to understand how automaticity develops across elementary school. We will explore the stages of reading. Additionally, participants will learn how to use their existing assessments to identify a readers' stage so they can learn to differentiate instruction, texts, phonics, and feedback to best support foundational skills development. Lastly, teachers will learn best practices for interventions designed to support students' foundational skills development.

Cohort Participation

These are monthly asynchronous 1 hr. modules followed by 45 minute live/virtual follow-up with Dr. Lupo a few weeks later. The live session will be recorded for those who need to watch it at a different time.

Follow-Up Virtual Sessions
Each live session is 2:00 – 2:45 pm

Nov. 12	Word Recognition/Phonics
Dec. 10	Small group reading/how to select texts and give feedback
Jan. 7	Fluency
Feb. 11	Disciplinary Writing (writing to learn & content-integrated writing projects)
Mar. 4	Vocabulary and Morphology
Apr. 8	Comprehension and Discussion

Putting it All Together: In this cumulative session, participants will put together all of their knowledge about how to teach comprehension, writing, and decoding while also building readers' knowledge. This session will include planning for next steps and how to continue the work moving forward **Closing Session: May 9, 2025**

Please **go to our website** to see extensive detail on the sessions listed above, as well as more information about Dr. Sarah Lupo.

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